**Checklist for Camping**

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| --- | --- |
| * □ Complete sentences * □ What to bring * □ What to do to get ready * □ 3 regular verbs with reflexive pronouns | * □ 3 irregular verbs with reflexive pronouns * □ 3 regular –ar, -er, or –ir verbs (any kind) * □ 2 irregular verbs (-go verbs, stem-changers, etc) |

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| **Criteria** | **4-Exemplary**  **100** | **3-Proficient**  **85** | **2-Developing**  **70** | **1-Beginning**  **50** |
| **Language Use**  **50%** | * display mastery of language with abundant and effective use of complex grammatical structures. * use rich vocabulary to enhance comprehension.   **50pts/12.5pts** | * display competent control of language and vocabulary. * does not make errors in grammar, spelling or mechanics that interfere with comprehension. * use vocabulary appropriate for topic where errors do not interfere with meaning. **42.5pts/10.63pts** | * display limited control over language and use a limited vocabulary to present information. * make errors that interfere somewhat with comprehension.   **35pts/8.75pts** | * display minimal control over language and use a weak vocabulary to present information. * make errors that significantly interfere with comprehension.   **25pts/6.25pts** |
| **Content**  **40%** | * thoroughly elaborate upon all expected content and adhere to the agreed upon task. * develop and extensively support main ideas in depth by providing effective details and/or vivid examples. * demonstrate exceptional understanding of the topic, using insightful examples to support answer. **40pts/10pts** | * provide most of the expected content. * easily deliver expected answers to all questions, without elaboration. * demonstrate adequate understanding of the topic, using examples to support answers.     **34pts/8.5pts** | * provide some of the expected content. * lack support for main ideas. * demonstrate little understanding of topic, using few examples to support answer.   **28pts/7pts** | * provide little of the expected content. * provide main ideas that are unclear and rarely supported. Main idea cannot be identified. * use information not relevant to topic with examples inaccurate for topic.   **20pts/5pts** |
| **Organization**  **10%** | * always introduce and conclude the concept clearly. * present information in a logical sequence, which an audience can follow. * transition easily from one topic to another. **10pts/2.5pts** | * consistently introduce and conclude concepts. * present information, which is easily followed by an audience. * make transitions from one topic to another.   **8.5pts/2.13pts** | * rarely introduce and conclude concept. * present information, which is not laid out in a logical order. * make poor transitions during the presentation.   **7.0pts/1.75pts** | * lack transitions in the presentation. * lack an introduction or conclusion in the presentation. * use no transition or flow.   **5.0pts/1.25pts** |

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