**Checklist for Camping**

|  |  |
| --- | --- |
| * □ Complete sentences
* □ What to bring
* □ What to do to get ready
* □ 3 regular verbs with reflexive pronouns
 | * □ 3 irregular verbs with reflexive pronouns
* □ 3 regular –ar, -er, or –ir verbs (any kind)
* □ 2 irregular verbs (-go verbs, stem-changers, etc)
 |

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| --- | --- | --- | --- | --- |
| **Criteria** | **4-Exemplary****100** | **3-Proficient****85** | **2-Developing****70** | **1-Beginning****50** |
| **Language Use****50%** | * display mastery of language with abundant and effective use of complex grammatical structures.
* use rich vocabulary to enhance comprehension.

**50pts/12.5pts** | * display competent control of language and vocabulary.
* does not make errors in grammar, spelling or mechanics that interfere with comprehension.
* use vocabulary appropriate for topic where errors do not interfere with meaning. **42.5pts/10.63pts**
 | * display limited control over language and use a limited vocabulary to present information.
* make errors that interfere somewhat with comprehension.

**35pts/8.75pts** | * display minimal control over language and use a weak vocabulary to present information.
* make errors that significantly interfere with comprehension.

**25pts/6.25pts** |
| **Content****40%** | * thoroughly elaborate upon all expected content and adhere to the agreed upon task.
* develop and extensively support main ideas in depth by providing effective details and/or vivid examples.
* demonstrate exceptional understanding of the topic, using insightful examples to support answer. **40pts/10pts**
 | * provide most of the expected content.
* easily deliver expected answers to all questions, without elaboration.
* demonstrate adequate understanding of the topic, using examples to support answers.

**34pts/8.5pts** | * provide some of the expected content.
* lack support for main ideas.
* demonstrate little understanding of topic, using few examples to support answer.

**28pts/7pts** | * provide little of the expected content.
* provide main ideas that are unclear and rarely supported. Main idea cannot be identified.
* use information not relevant to topic with examples inaccurate for topic.

**20pts/5pts** |
| **Organization****10%** | * always introduce and conclude the concept clearly.
* present information in a logical sequence, which an audience can follow.
* transition easily from one topic to another. **10pts/2.5pts**
 | * consistently introduce and conclude concepts.
* present information, which is easily followed by an audience.
* make transitions from one topic to another.

**8.5pts/2.13pts** | * rarely introduce and conclude concept.
* present information, which is not laid out in a logical order.
* make poor transitions during the presentation.

**7.0pts/1.75pts** | * lack transitions in the presentation.
* lack an introduction or conclusion in the presentation.
* use no transition or flow.

**5.0pts/1.25pts** |

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